Goal Area 3 Special Populations: ELL, Economica

Problem of Practice: Instruction across content areas may lack visual support, supplemental aides, and

District Strategic Goal Alignment: Among students who exhibit below satisfactory performance on state
Measure, shall increase 3 percentage points annually.

SMART Goal: Students identified as English Learners achieving at APPROACHES level in grades 6-8 will in

Measurable Objective	Strategy	Staff Members/Title Resp
Increase reading comprehension and writing skills by five percent through the regular use of Imagine Literacy and Lexia	Teachers will provide tailored paths in Imagine Literacy and Instruction Paths in Lexia; small groups will be based on student data, annotation	classroom teachers
Students increase 100 points in their Lexile levels per semester	Lexile levels charted by teacher, reading within Lexile levels, identify EL students, provide time for peer-to-peer communication, oral responses	classroom teachers

Goal Area 3 Spe

Strategy 1-Action Plan	Action St
	identify EL students' proficieny levels and identify accomodation

Strategy 2-Action Plan	Action St
	administer BOY, communicate BOY scores to students, student s texts on their levels

Strategy 3-Action Plan	Action St

	Goal Are
Date of Review	
Major intervention(s)	
Data reviewed	
Achievements?	
Challenges?	
On track?	
Modifications?	
Date of Review	
Major intervention(s)	
Data reviewed	
Achievements?	
Challenges?	
On track?	
Modifications?	
Date of Review	
Major intervention(s)	
Data reviewed	
Achievements?	
Challenges?	
On track?	
Date of Review	
Major intervention(s)	
Data reviewed	
Achievements?	
Challenges?	
Goal met?	

vocabulary support which is needed for English language learners.

e assessments, the percentage who demonstrate at least one year of academic growth, as measured by the

ncrease by 5 percentage points as measured by 2021 STAAR Reading and Math Assessment.

ponsible	Resources	Timeline	Milestones/Ev
	authentic content text, vocabulary support, sentence starters/sentence stems, writing/reading portfolio	ongoing throughout the year (monthly checks	Formative assessmen
	authentic texts on students Lexile levels, student chosen books, Ren 360 assessments	September - January, January - May	100 point Lexile level semester/Ren 360 da

cial Populations **Action Plan**

teps	Resources
ns to support, provide targeted and specific feedback	Imagine Literacy and Lexia, supplemental aides

teps	Resources
set goals, students are provided with authentic reading	Ren 360, supplemental aides

teps	Resources

ea 3 **Monitoring Tool**

Fall

Mid-Year

Spring

End of Year

ted, etc.

STAAR Progress

| valuation Tool |
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| growth per |
| ta |

Deadlines
ongoing - June 2021

Deadlines
ongoing - June 2021

Deadlines